



# **Mission Statement**

To become lifelong learners who pursue excellence and academic success.

## **Vision**

**Urgekcr'Rtqitc ou**

Our School-wide Title I program consists of parent involvement activities, 21st Century, after-school and Saturday tutorials, Parent-Teacher Conference Day, Drug Awareness, Fire Prevention,



# Comprehensive Needs Assessment

Revised/Approved: May 13, 2024

## Needs Assessment Overview

### Needs Assessment Overview Summary

#### Survey Data

The survey indicates that we need to focus on English Language Arts (Reading and Writing), Science, Technology integration, student attendance, improve classroom discipline through character education, improve early intervention, and increase effective teaching strategies.

#### Special Programs

Our Title I program consists of parent involvement activities, an after-school program, weekly and Saturday tutorials, a Meet the Teacher Night, Drug Awareness activities, Fire Prevention, Health and Wellness, College Awareness activities, and a Character Education Program. Our State Compensatory (SCE) consists of a summer science program and a

# Demographics

## Demographics Summary

### I. Student Population

At Cloverleaf Elementary the Student Population based on the 2022-2023 TAPR consists of

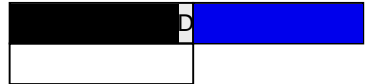
Ethnicity	Percentage
African American	2.2%
Hispanic	95.1%
White	2.0%
Asian	0.0%
American Indian	0.0%
Pacific Islander	0.0%
Two or More Races	0.6%

Of those students, 96.5% are Economically Disadvantaged, 71.2% are LEP, and 90% are At Risk. For the 2022-2023 school year.

### II. Staff Population

Based on 2022-2023 TAPR:73.3

Teachers by Ethnicity:



Teachers by Gender

<b>Male</b>	<b>14.4%</b>

# Student Learning

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## Student Learning Summary

Cloverleaf Elementary STAAR testing history

Year	Reading			Math			Science			Accountability Rating			
	Approaches/Meets/Masters			Approaches/Meets/Masters			Approaches/Meets/Masters			Overall	St. Achieve	Progress	Closing The Gap
	A	M	M	A	M	M	A	M	M				
2021-22	62%	30%	15%	68%	38%	17%	47%	13%	5%	B	Not Rated	A	C
2022-23	58%	26%	8%	71%	37%	11%	45%	14%	3%	F	F	D	F
2023-24	68%	34%	11%	73%	43%	14%	31%	9%	3%				

## Student Learning Strengths

- RtI is provided in 1st through 5th grade; Kinder will be added in the spring semester
- Tutoring Kindergarten through 5th grade
- Meeting ALC minutes for HB1416
- DDI Planning and Implementation in grades 2nd-5th grades
- Data Meetings in grades K and 1st grade
- Weekly Science lab lessons for 5th grade



## **Problem Statements Identifying Student Learning Needs**

### **Problem Statement 1:**

## **School Processes & Programs**

# Perceptions

## Perceptions Summary

Cloverleaf is a safe haven for all students, parents, educators, staff, and community members by providing various resources to empower the community. We are a student-centered, family-oriented, community-minded Pre-K through 5th Elementary school providing high-quality educational experiences in the heart of Cloverleaf.

We embrace parent engagement through our active PTA, MAMA Bears, and invite volunteers to our school activities. At Cloverleaf, students are given the opportunity to enrich their educational experience by participating in programs/clubs such as PTA musical performances, 21st Century program activities, Bear Fair, Talent Show, Career Day, and Field Day.

We utilize various ways of communication to keep parents and community member informed of Cloverleaf activities and educational progress of students.

## Perceptions Strengths

- Communication
- Parent engagement